



Vidya Vikas Education Society's
VIKAS COLLEGE OF ARTS, SCIENCE & COMMERCE
Affiliated to University of Mumbai
ISO 9001:2015 CERTIFIED



PERSPECTIVE PLAN
(2018-2023)



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ABOUT THE PARENT BODY

With an objective of holding light to those in darkness and extending support to helpless and guiding those who have lost direction, our kind hearted, socially concerned and dedicated reformers laid down the foundation of Vidya Vikas Education Society in 1962, to impart education to the masses, especially the weaker and underprivileged sections of society. Late Dr. Datta Samant, renowned trade union leader and ex MP, Late Dr. W.S. Matkar, ex MLA, Maharashtra, and Shri P.M. Raut, recipient of the National Award for Teachers and present chairman of the institution, are the founder members of Vidya Vikas Education Society.

The institution could reach a remarkable milestone in the field of education in a very short span of time. Started with an initial strength of 260 students, it has now grown up both qualitatively and quantitatively into 22 educational units imparting knowledge to more than 15,000 students from KG to Ph. D. level.



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ABOUT THE COLLEGE

The visionary members of Vidya Vikas Education Society dreamt to offer higher education to the working youth from poor and underprivileged classes residing in the suburbs of Mumbai from Ghatkopar to Mulund and the dream was materialized in the form of Vikas College of Arts, Science & Commerce in the year 1986 with 87 students in First Year B.Com class. The next decade witnessed another branch of knowledge, in the form of BA programme.

The college thus prospered into a multidisciplinary institution with more than 4000 students in the upcoming years. The college is affiliated to University of Mumbai and is approved under section 2(f) and 12(b) of the University Grants Commission (UGC) Act.

The college has been imparting quality education through various branches of science, technology, commerce and humanities. Along with undergraduate programmes, the college also offers post graduate programmes in Biotechnology, Chemistry, Information Technology and Commerce. Ph. D. centre in Commerce was one more milestone in the history of the college.

The college also offers vocational degree programmes in Medical Laboratory Technology and Media Production as a part of skill development initiative of National Skill Development Corporation.

The college is geared up to meet the challenges successfully by the new age technology, ever-expanding fields of knowledge, widening gap between theoretical knowledge and its application, and global exposure.



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VISION

“To be an accredited, autonomous and proactive centre for excellence, combining knowledge with innovation leading to an all-round development of students, especially belonging to the weaker sections of the society in their chosen area of specialization.”

MISSION

“To reflect the vibrations of social aspirations in Education.”

OBJECTIVE

Light to those in Darkness
Extending Support to Helpless
Guidance to the Pathless

GOALS

- Education to the underprivileged classes and serving students to bring social reformation
- Devotion to mass education and commitment towards advancement
- To offer educational programmes that will blend creativity, analytical skills and career-oriented learning
- To bridge the gap between traditional and need-based education, vis-à-vis, inculcating international ethos
- To develop a global outlook and capability of adaption to the changing requirements, synthesizing conventional and modern thinking
- To provide value-based education and to inculcate a sense of communal harmony and national integrity



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FOREWORD BY THE PRINCIPAL

It is with utmost pride and pleasure that I represent Vikas College of Arts, Science & Commerce, Vikhroli, Mumbai as the Principal. I am happy to share that the dream of visionary and socially oriented founders of Vidya Vikas Education Society, came into reality in the form of Vikas College of Arts, Science & Commerce in 1986 when the faculty of Commerce was started in one room as a night college to fulfill the motto 'Learning while Earning.'

With its mission to impart higher education to the masses, especially, the weaker and underprivileged sections of society, within a short span of time, that small initiative in the form of a Night Commerce College could reach a remarkable milestone in the field of education in the form of a multi- disciplinary postgraduate college and research centre. The college has been accredited by NAAC, Bangalore and was awarded A grade.

Considering the recommendations made by the peer team visiting the college during the second cycle of assessment, the objectives of the institution, the SWOC analysis, and the feedback received from the stakeholders, the college has prepared the perspective plan presenting its vision to upgrade the curricular, extra-curricular, administrative and infrastructural resources offered to the students.

The plan is prepared by the Internal Quality Assurance Cell (IQAC) of the college. The plan highlights the goals to be achieved in the next five academic years. It will be a collective responsibility of all the stakeholders to implement this plan successfully under the guidance of UGC, Govt. of Maharashtra, University of Mumbai and our parent body, Vidya Vikas Education Society.

I am grateful to the management of our institution for having assigned the role of the Principal to me and thus providing with the opportunity to contribute to the social empowerment. I am equally thankful to all the stakeholders for their valuable feedback regarding the required enhancement in the functioning of the institution.

On an optimistic note, I present this perspective plan as a roadmap which our institution will happily follow in the coming five years and will contribute its best to be the centre of excellence in the field of higher education keeping in mind the institutional goal of devotion to mass education.



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SWOC ANALYSIS

Strengths

- An opportunity for students to earn while learning in a night college
- Founders of the institution recipients of Presidential award for teachers
- 13 self Financed UG and PG programmes in addition to the conventional programmers
- Vocational programmes initially financed by UGC National Skill Development Council initiative, are now financed by the management of the institution
- Ph.D. research Centre
- Collaborations with NGOs, Corporation and other institution for experiential learning placement, student- teacher exchange etc., Add-On Courses
- Lead College status of University of Mumbai.
- Clean and Well-maintained Campus with greenery
- 3 adjacent play grounds
- Students are admitted irrespective of academic merit, i.e., those fulfilling minimum passing criterion are given admission due to their poor financial background.

Weaknesses

- Affiliation to the University doesn't allow flexibility in syllabus of courses / programmes.
- Maximum programmes on self financed basis

Opportunities

- E- Content development by the Dept. of Information Technology
- Obtaining Autonomy
- To introduce new skill based programmes

Challenges

- Financial Self-Sufficiency
- Ever demanding employability skills and placement of students
- Keeping pace with ever-changing, technology- driven global scenario demanding teachers and students both to prove their sustainability
- Retaining talented faculties



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PLANNING PROCESS

This perspective plan is designed by the Internal Quality Assurance Cell (IQAC) of the college. The recommendations by the NAAC Peer Team during the second cycle of assessment, the objectives, mission and vision of the institution, the SWOC analysis and the feedback received from various stakeholders was taken into consideration while chalking out the plan.

The feedback obtained through interactions with the students, alumni, employers as well as the suggestions of the teaching and non-teaching staff, parents and the online feedback received from teachers, alumni and the students were discussed and necessary suggestions were incorporated in the perspective plan.



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PERSPECTIVE PLAN

I. Curricular Aspects

- To introduce Masters' degree programme in Medical Laboratory Technology
- To introduce additional skill development courses so as to enhance the employability of the students
- To sign Memorandum of Understanding for free online courses to be offered
- To define POs and COs in case of the programmes and courses where it has not been framed in the syllabus
- To promote the faculty members to participate in designing and development of curriculum of various courses offered by the affiliating University
- To channelize a mechanism for obtaining feedback on curriculum from different stakeholders, its analysis and interpretation and to display it on the college website
- To motivate the faculty members to convey the feedback on curriculum collected from stakeholders to the affiliating University during syllabus revision workshops

II. Teaching, Learning and Evaluation Process

- To enhance transparency and effectiveness in the admission process based on merit
- To ensure an effective implementation of reservation policy as per the policies introduced by the Government of Maharashtra from time to time
- To motivate the faculty members for enhancement of their qualification
- To motivate the faculty members for e-content development
- To enhance use of ICT in teaching- learning process
- To seek association from other HEIs for cluster level lectures of M.Sc. at the University level
- To encourage faculty members to contribute special efforts towards improvement in the passing percentage of students in the examinations
- To promote an effective culture of experiential learning methodologies in the teaching-learning process through project work, internships, professional training, study tour, etc.



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- To ensure effective communication of POs and COs to the faculty members as well as students
- To implement strategies for ensuring effective achievement of POs and COs
- To ensure a smooth mechanism for redressal of grievances/ problems regarding the assessment and evaluation

III. Research, Innovation and Extension

- To inculcate research culture among the faculty members as well as students
- To motivate the faculty members for publication of research papers in the UGC CARE listed journals
- To motivate the faculty members to present research papers in the national and international conferences/ seminars
- To motivate faculty members to take up minor/major research projects funded by University of Mumbai and by UGC
- To organize workshops/ seminars on research methodology for faculty members as well as for students
- To organize workshops/ seminars on intellectual property rights for faculty members and for PG students
- To organize conferences/ seminars on the themes related to social, national and global importance
- To promote a sense of social responsibility among students through various outreach activities
- To organize outreach programmes for the benefit of society

IV. Infrastructure and Learning Resources

- To expand and renovate the infrastructural facilities as per requirements
- To convert a classroom into seminar room with latest audio visual facilities
- To provide free wi-fi access in the campus
- To enhance e-governance in the administration and other processes
- To offer the learning resources on digital platform to the students through library website
- To upgrade the digital resources made available to the students



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V. Student Support and Progression

- To facilitate the availability of various scholarship and freeship schemes to the students by orienting the eligible students to the maximum
- To seek association of the training and placement agency in order to enhance their employability and to facilitate their placement
- To ensure the progression of maximum number of students to higher education after graduation/ post graduation
- To organize skill oriented programmes for students
- To organize a skill development lecture series for students
- To organize a training programme for girl students for enhancing their employability
- To encourage participation by alumni of the college in various extra-curricular activities and career counseling
- To organize career counseling and guidance sessions in order to promote competitive spirit among the students
- To organize cultural as well as sports events in the college for the students and to encourage them to participate at the inter collegiate cultural and sports competitions
- To establish special cell for the students belonging to deprived and underprivileged classes of society

VI. Governance, Leadership and Management

- To implement vision and mission of the college through different curricular and extra-curricular activities
- To ensure effective implementation of the perspective plan
- To ensure effective functioning of the college through various committees and associations
- To encourage faculty members and non-teaching staff to participate in the professional development programmes
- To provide financial support to the faculty and the non-teaching staff for attending workshops/ seminars/ conferences, etc.
- To conduct internal and external audit on regular basis
- To extend support to the staff through various welfare measures for them
- To upgrade the facilities for e-governance in administration and other aspects of functioning



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VII. Institutional Values and Best Practices

- To organize programmes and sessions aimed at gender equity and gender equality
- To contribute efforts to the promotion of Green resources culture
- To provide user friendly facilities to differently abled students
- To celebrate various days of national importance
- To inculcate a sense of inclusiveness among students through various programmes
- To motivate the faculty members for enhancement of qualification through felicitation
- To provide the facility of counseling to the students
- To celebrate Marathi Bhasha Diwas thus promoting the use and grandeur of Indian languages
- To extend financial support to economically poor students in the form of scholarship as well as to allow them to pay fees in installments



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College Perspective Planning Committee

Name	Designation
Principal, Dr. R.K. Patra	Chairperson
CA Santoshkumar Ojha	Coordinator, IQAC
Dr. Vinay P. Raut	Member, IQAC
Mr. Shaji Mathew	Member, IQAC
Mr. V.V. Mulay	Member, IQAC
CA V.S. Kasliwal	Member, IQAC
Mrs. Smita More	Member, IQAC
Mr. A.L. Niture	Member, IQAC
Mr. Vikas P. Raut	Member, IQAC
Mr. M.M. Paradkar	Member, IQAC
Dr. Mrs. Geetha Nair	Member, IQAC
Mr. U.U. Kulkarni	Member, IQAC
Mrs. S.V. Dhasal	Member, IQAC
Mr. Nitin Rane	Member, IQAC
Dr. Kuldeep Singh Saun	Member, IQAC




PRINCIPAL
VIKAS COLLEGE OF ARTS, SCIENCE & COMMERCE
Vikhroli (E), Mumbai-83.