



Vidya Vikas Education Society's
VIKAS COLLEGE OF ARTS, SCIENCE & COMMERCE
Affiliated to University of Mumbai
ISO 9001:2015 CERTIFIED

FEEDBACK REPORT

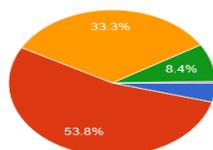
FEEDBACK ON CURRICULUM FROM VARIOUS STAKEHOLDERS

Academic year 2022-2023

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ANALYSIS OF STUDENT'S FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2022-2023



Sr. No	Parameter Description	Average Score	Remark
1.	How much of the syllabus was covered in the class?	4.58	85-100%
2.	How well did the teachers prepare for the classes?	4.47	Satisfactorily
3.	How well were the teachers able to communicate?	4.45	Sometimes effective
4.	The teacher's approach to teaching can best be described as-	4.20	Very Good
5.	Fairness of the internal evaluation process by the teachers.	4.56	Always fair
6.	Was your performance in assignments discussed with you?	4.45	Usually
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	4.35	Often
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional development	4.26	Very well
9.	The institution provides multiple opportunities to learn and grow?	4.32	Agree
10.	Teachers inform you about your expected competencies, course out come and programme out comes	4.45	Usually
11.	Your mentor does a necessary follow-up with an assigned task to you.	4.46	Usually
12.	The teachers illustrate the concepts through examples and applications.	4.47	Usually
13.	The teachers identify your strengths and encourage you with providing right level of challenges	4.38	Reasonably
14.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	4.36	Agree
15.	Teachers encourage you to participate in extracurricular activities	4.43	Agree
16.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employ-ability skills to make you ready for the world of work	4.38	Moderate
17.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employ-ability skills to make you ready for the world of work.	4.13	70-89%
18.	The overall quality of teaching-learning process in your institute is very good	4.37	Agree
	Overall average	4.39	-

Note: All the ratings are out of 5

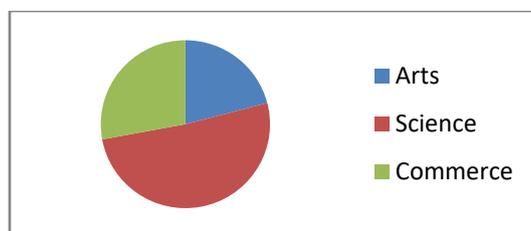
Overall Findings:

50% of the parameters have been rated above average, All the ratings range between 4.13 and 4.58



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**ANALYSIS OF TEACHER'S FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2022-2023**



Sr. No	Parameter Description	Average Score	Remark
1.	The syllabus of the subject/Paper taught by you is relevant for the programme.	3.49	Agree
2.	The syllabus helps the students to understand the theory and concepts easily.	3.51	Strongly agree
3.	The syllabus is interesting to teach.	3.51	Strongly agree
4.	Do you use innovative techniques for teaching the subject/paper?	2.67	Yes
5.	Do you provide study material, question bank, model answer etc. to the students?	2.91	Yes
6.	The subject/paper taught by you helps the students towards employability.	3.40	Agree
7.	The value added/certificate courses support the course/subject taught.	3.02	Agree
8.	According to you the evaluation modes need to be reformed.	2.81	Agree
	Overall average	3.17	Agree/Yes

Note: All the ratings are out of 4 except Q.4 and Q.5 (ratings are out of 3), where 4 is for Strongly Agree, 3 is for Agree, 2 is for Disagree, 1 is for Strongly Disagree

Overall Findings:

67% of the parameters (except Q.4 and Q.5) have been rated above average
All the ratings (except Q.4 and Q.5) range between 2.81 and 3.51

Suggestions for improvement:

Overall suggestions are for including more job oriented element in the syllabus.



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ACTION TAKEN REPORT

1. As the institution is affiliated to University of Mumbai, it follows the curriculum prescribed by the Affiliating University.
2. The suggestions given by various stakeholders are informally communicated to Board of Studies members during the syllabus revision workshops.
3. There is an attempt to supplement the syllabus with some certificate courses introduced offline and online.
4. Career guidance sessions and placement initiatives are some of the efforts towards employability of the students.

IQAC Coordinator

PRINCIPAL
VIKAS COLLEGE OF ARTS, SCIENCE & COMMERCE
Vikhroli (E), Mumbai - 400 083.