



Vidya Vikas Education Society's
VIKAS COLLEGE OF ARTS, SCIENCE & COMMERCE
Affiliated to University of Mumbai
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Department of Economics

SYBA (Foundation Course)

Project Report from A.Y. 2018-19 to 2022-23

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1) Project Report of A.Y. 2018-19

VIDYA VIKAS EDUCATION SOCIETYS

VIKAS COLLEGE OF ARTS,SCIENCE,AND COMMERCE

DEPARTMENT OF ECONOMICS

INTERNAL PROJECT REPORT A.Y. 2018 -19

A) ProgrammeName: BA (SYBA)

B) Programme code :

C) Semester :III

D) Name of the course that include research learning through project:

FOUNDATION COURSE -III = 100 Marks (Theory – 75 Marks + Project Work -25 Marks)

E) Course Code :

F) Project Work Objectives:

1. To develop independent research skills
2. To prepare the learner to adapt the research environment.
3. To make learner learn to review required information

G) Outcomes of the Project work:

- 1.To understand the importance of research Methodology concept
2. To acquire the technical writing skills while working on project
3. To be able to integrate all aspects of the research project into to print form


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H] List of the learners and project titles :

Sr.No.	Name Of the learner	Title of the Project
1.	CHAVAN HRUSHIKESH SANDEEP	Verbal communication
2.	DEVADE SAGAR MARUTI	Non-verbal communication
3.	DEVLE URMILA ARUN	Public Speaking and presentation skill
4.	DHUMAL SURYAKANT SARJERAO	Barriers to effective communication
5.	GAIKWAD RAHUL BALU	Body Language
6.	GARATE SWAPNIL SURESH	Formal communication
7.	GAVADE PRATHAMESH GANPAT	Informal communication
8.	HATLE PRASAD EKNATH	Effective Leadership skills
9.	INGALE KIRAN BALU	Writing Skills
10.	JADHAV AMAR SHRIDHAR	Human rights
11.	JAGTAP VISHAL VILAS	Violations of human rights
12.	JANAWADE PRIYANKA TUKARAM	Acts related to human rights
13.	KAMBLE RUPESH BHARAT	Human rights Violations of Scheduled caste
14.	KAMBLE SANJIVANI SANJAY	Human rights Violations of Scheduled Tribe
15.	KAMBLI KARTIK CHANDRAHAS	Human rights Violations of Women
16.	KARJAVKAR SWAPNALI SANJAY	Human rights Violations of Children
17.	KHANDAGALE RISHABH SUKHDEV	Human rights Violations of People with disabilities
18.	KHANDEKAR ROHIT TUKARAM	Human rights Violations of Minorities
19.	KHEDEKAR VIRAJ VILAS	Human rights issues in addressing Disaster
20.	KOKARE AMIT ANANT	Development of science in the ancient cultures
21.	KOLI RUCHIKA SURESH	Development of science in the classical Era
22.	KOYANDE NINAD ASHOK	Development of science in the Middle age
23.	NANDAGAVLI MANISHA DEVRAJ	Development of science in the Renaissance Period
24.	NANDGAVKAR KALAVATI DAMODAR	Nature of science
25.	PANCHAL DHANASHREE PRADIP	Science as knowledge
26.	PATIL VISHAL BALAVANT	Science and superstition
27.	PATIL PRAVIN PANDHARINATH	Role of technology in everyday life
28.	PUJARI ANIL SURYAKANT	Impact of technology
29.	SAKPAL PRADIP BHIVAJI	Misuse of technology
30.	SATHE SAIRAJ TANAJI	Effective listening
31.	SHAIKH NAVIGULAMAZAD FAKARODDINALI	Verbal communication
32.	SOLANKI PRIYANKA JITENDRA	Non-verbal communication
33.	SONAVANE POONAM BALU	Public Speaking and presentation skill
34.	TODAKE ANAND PRABHAKAR	Barriers to effective communication
35.	VAIDYA PRAGATI SANJAY	Body Language
36.	YADAV JAYESH DHARMA	Formal communication
37.	ZALAKE ROHIT SANDEEP	Informal communication
38.	OVHAL PANKAJ PRAMOD	Effective Leadership skills
39.	MONTHERIO MANASI PETER POONAM	Writing Skills
40.	KATE SNEHAL SUBHASH	Human rights


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41.	BHINGARDEVE RAMCHANDRA ABASAHEB	Violations of human rights
42.	SURYAWANSHI CHETNA ANIL	Acts related to human rights

J] Evaluation pattern Prescribed by the university:

1. Student would undertake a project for one to two months during the semester
2. Total marks for evaluation would be 25
3. The project would be the part of project (15 marks) + Presentation (05 marks) + viva (05 Marks) as per university of Mumbai
4. Assessment of the project after submitting hard copy by the subject teacher
5. Total marks assigned to the learner out of 25 marks for project in internal evaluation.


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2) Project Report of A.Y. 2019-20

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DEPARTMENT OF ECONOMICS
INTERNAL PROJECT REPORT A.Y. 2019 -20

A) ProgrammeName: BA (SYBA)

B) Programme code :

C) Semester :III

D) Name of the course that include research learning through project:

FOUNDATION COURSE -III = 100 Marks (Theory – 75 Marks + Project Work -25 Marks)

E) Course Code :

F) Project Work Objectives:

1. To develop independent research skills
2. To prepare the learner to adapt the research environment.
3. To make learner learn to review required information

G) Outcomes of the Project work:

- 1.To understand the importance of research Methodology concept
2. To acquire the technical writing skills while working on project
3. To be able to integrate all aspects of the research project into to print form


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H] List of the learners and project titles :

Sr.No.	Name Of the learner	Title of the Project
1.	BANKAR AKSHAY CHANDRAKANT	Verbal communication
2.	BHAGWAT SUSHAMA VASANT	Non-verbal communication
3.	CHAVAN SWAPNIL SUDHAKAR	Public Speaking and presentation skill
4.	CHOGALE SIDDHESH SAMBHAJI	Barriers to effective communication
5.	DASRI PRAVEENI SHREENIWAS	Body Language
6.	GAIKWAD MANISH SANJAY	Formal communication
7.	GHADGE RUPALI SIDDHARTH	Informal communication
8.	GOLANDAJ SAYEED SALIM	Effective Leadership skills
9.	GURAV SAHIL SHIVAJI	Writing Skills
10.	INGALE POONAM SHRIMANT	Human rights
11.	JADHAV HARSHAD RAGHUNATH	Violations of human rights
12.	JAGTAP ANIL BABASAHEB	Acts related to human rights
13.	JAGTAP GANESH DHARMA	Human rights Violations of Scheduled caste
14.	KALEKAR DEEPIKA MAHADEV	Human rights Violations of Scheduled Tribe
15.	KAMBLE AJIT HARISHCHANDRA	Human rights Violations of Women
16.	KATKAR SAGAR DILIP	Human rights Violations of Children
17.	KHANDAGALE RAMESH BALI	Human rights Violations of People with disabilities
18.	KOLAMBE KUNAL KASHIRAM	Human rights Violations of Minorities
19.	KUMBHAR PAVAN JOTIRAM	Human rights issues in addressing Disaster
20.	KUVESKAR SUNIT SAKHARAM	Development of science in the ancient cultures
21.	LONDHE GANESH PRADEEP	Development of science in the classical Era
22.	MANE VIJAY PANDURANG	Development of science in the Middle age
23.	PANCHAL SHASHANK ANANT	Development of science in the Renaissance Period
24.	PATIL HRUSHIKESH VISHNU	Nature of science
25.	PATIL VISHAL SANJAY	Science as knowledge
26.	PAWAR SAURABH YOGESH	Science and superstition
27.	PIMPALKAR AVINASH GANESH	Role of technology in everyday life
28.	QURESHI SABA ABID	Impact of technology
29.	SALMANI DARAKSHA ABUSAAD AHMAD	Misuse of technology
30.	SALUNKE SACHIN PRAVIN	Effective listening
31.	SAWANT KIRAN DEVANAND	Verbal communication
32.	SAWANT VEDANK WALCHAND	Non-verbal communication
33.	SUTAR SUMIT SURESH	Public Speaking and presentation skill
34.	THAKUR ADINATH VINAYAK	Barriers to effective communication
35.	TRIBHUVAN PRACHI SANJU	Body Language


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36.	VAYADANDE VIKKI DATTATRAY	Formal communication
37.	VEER PRATHAMESH JAYARAM	Informal communication
38.	WANJOLE PRASHANT RAJARAM	Effective Leadership skills

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3) Project Report of A.Y. 2020-21

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DEPARTMENT OF ECONOMICS
INTERNAL PROJECT REPORT A.Y. 2020 -21

A) ProgrammeName: BA (SYBA)

B) Programme code :

C) Semester :III

D) Name of the course that include research learning through project:

FOUNDATION COURSE -III = 100 Marks (Theory – 75 Marks + Project Work -25 Marks)

E) Course Code :

F) Project Work Objectives:

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3. To make learner learn to review required information

G) Outcomes of the Project work:

- 1.To understand the importance of research Methodology concept
2. To acquire the technical writing skills while working on project
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H] List of the learners and project titles :

Sr.No.	Name Of the learner	Title of the Project
1.	Agale Ajay Kaduba	Human rights
2.	Alat Avdhut Mahadev	Violations of human rights
3.	Bahirat Nandarit Dinkar	Acts related to human rights
4.	Bansode Pranali Gajendra	Human rights Violations of Scheduled caste
5.	Chandramore Sakshi Ramchandra	Human rights Violations of Scheduled Tribe
6.	Chavan Gautam Suresh	Human rights Violations of Women
7.	Desai Shubham Pandurang	Human rights Violations of Children
8.	Dethe Devika Nitin	Human rights Violations of People with disabilities
9.	Dhadve Sadashiv Manohar	Human rights Violations of Minorities
10.	Dhandore Tushar Dattatray	Human rights Violations of Elderly people
11.	Gavankar Lakshan Laxman	Importance of Environment
12.	Ghywat Rahul Govind	Environmental Degradation
13.	Ghorpade Rushikesh Rajkumar	Impact of Environmental Degradation
14.	Jadhav Amardeep Jeevan	Manmade Disaster
15.	Jadhav Hrutikesh Mahesh	Natural Disaster
16.	Jadjav Karan Bhargav	Effects of Disaster
17.	Jadhav Sanjay Sakharam	Locally relevant case studies of disaster
18.	Jadhav Tanmay Anil	Disaster Management
19.	Jogale Sushmita Santosh	Human rights issues in addressing Disaster
20.	Kadam Reshma Santosh	Development of science in the ancient cultures
21.	Kadam Sagar Arun	Development of science in the classical Era
22.	Kadu Shankar Maruti	Development of science in the Middle age
23.	Kalamkar Sandeep Dryandev	Development of science in the Renaissance Period
24.	Kate Sakshi Gulab	Nature of science
25.	Kedare Ashish Gulab	Science as knowledge
26.	Khandagale Shweta Sanjay	Science and superstition
27.	Khandekar Harshvardhan Navnath	Role of technology in everyday life
28.	Khedekar Sujay Vijay	Impact of technology
29.	Kokare Tejas Laxman	Misuse of technology
30.	Kothekar Amar Jitendra	Effective listening
31.	Latke Amit Anil	Verbal communication
32.	Mahadik Omkar Sunil	Non-verbal communication
33.	Mirgal Akash Suryakant	Public Speaking and presentation skill
34.	Moghare Roshan Pandhari	Barriers to effective communication
35.	Mogare Swapnali Vijay	Body Language
36.	Mohini Hemant Dinesh	Formal communication
37.	Nalawade Rohit Anandrao	Informal communication
38.	Nandgaonkar Aditya Sadanand	Effective Leadership skills
39.	Narkar Sachin Subhash	Writing Skills
40.	Nikam Mayur Sunil	Human rights
41.	Palekar Omkar Ramchandra	Violations of human rights


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42.	Patel Harsh Goman	Acts related to human rights
43.	Chougale Abhishek Sarjerao	Human rights Violations of Scheduled caste
44.	Pawar Sumith Santosh	Human rights Violations of Scheduled Tribe
45.	Suryawanshi Priyanka Vikas	Human rights Violations of Women
46.	Roman Pratik John	Human rights Violations of Children
47.	Sawant Satyawan Ramakant	Human rights Violations of People with disabilities
48.	Shaikh Tausif Harun	Human rights Violations of Minorities
49.	Shinde Prasad Shivaji	Human rights Violations of Elderly people
50.	Supare Yogini Rahul	Importance of Environment
51.	Suryavanshi Akshay Shankar	Environmental Degradation
52.	Vishwasrao Vikas Prabhakar	Impact of Environmental Degradation
53.	Waghmare Priyanka Dattatray	Manmade Disaster
54.	Waidande Madhuri Gajanan	Natural Disaster
55.	Athawale Rupali Dnyaneshwar	Effects of Disaster
56.	Bhagane Harshad Prakash	Locally relevant case studies of disaster
57.	Bhawar Romharshak Balu	Disaster Management
58.	Chavan Vaisnavi Ashok	Human rights issues in addressing Disaster
59.	Dabire Sumidh Dattatray	Development of science in the ancient cultures
60.	Pandey Dhiraj Anil	Development of science in the classical Era
61.	Pujari Nilesh Vilas	Development of science in the Middle age
62.	Pawar Satish Gunda	Development of science in the Renaissance Period
63.	Sharma Abhishek Bed Prakash	Nature of science
64.	Sonawane Pradeep Ramrao	Science as knowledge
65.	Bhoir Nidhee Kishor	Science and superstition
66.	Koli Rohini Rajendra	Role of technology in everyday life
67.	Sonone Shalini Shivaji	Impact of technology
68.	Sorate Vaishali Raghunath	Misuse of technology

J] Evaluation pattern Prescribed by the university:

1. Student would undertake a project for one to two months during the semester
2. Total marks for evaluation would be 25
3. The project would be the part of project (15 marks) + Presentation (05 marks) + viva (05 Marks) per university of Mumbai
4. Assessment of the project after submitting hard copy by the subject teacher
5. Total marks assigned to the learner out of 25 marks for project in internal evaluation.


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4) Project Report of A.Y. 2021-22

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VIKAS COLLEGE OF ARTS,SCIENCE,AND COMMERCE
DEPARTMENT OF ECONOMICS
INTERNAL PROJECT REPORT A.Y. 2021 -22

A] ProgrammeName: BA (SYBA)

B] Programme code :

C] Semester :III

D] Name of the course that include research learning through project:

FOUNDATION COURSE -III = 100 Marks (Theory – 75 Marks + Project Work -25 Marks)

E] Course Code :

F] Project Work Objectives:

1. To develop independent research skills
2. To prepare the learner to adapt the research environment.
3. To make learner learn to review required information

G] Outcomes of the Project work:

- 1.To understand the importance of research Methodology concept
2. To acquire the technical writing skills while working on project
3. To be able to integrate all aspects of the research project into to print form


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H] List of the learners and project titles :

Sr.No.	Name Of the learner	Title of the Project
1.	ADHAGALE TANVI RAJENDRA	Human rights
2.	AHIRE SAVARI SAMEER	Violations of human rights
3.	BAKALE ANAND GANESH	Acts related to human rights
4.	BALGUDE ROHIT RAMCHANDRA	Human rights Violations of Scheduled caste
5.	BHALERAO MITHIL DEEPAK	Human rights Violations of Scheduled Tribe
6.	CHAUDHARI GANESH SUDHIR	Human rights Violations of Women
7.	COUTINHO STACY JAMES	Human rights Violations of Children
8.	DAMLE PRATIK SANJAY	Human rights Violations of People with disabilities
9.	DEVAGADKAR AKSHATA ANANT	Human rights Violations of Minorities
10.	GADE MEGHA BAPU	Human rights Violations of Elderly people
11.	GAIKWAD OMKAR SUDHIR	Importance of Environment
12.	GALANDE SWAPNIL BAJIRAO	Environmental Degradation
13.	GAVIT SAGAR ASHOK	Impact of Environmental Degradation
14.	HASHMI HEENA KAFLI	Manmade Disaster
15.	HIRE PRIYANKA NARESH	Natural Disaster
16.	HUMBRE PRATIK PRAKASH	Effects of Disaster
17.	JADHAV MANSI VILAS	Locally relevant case studies of disaster
18.	JADHAV RAKASH DILIP	Disaster Management
19.	JAIWAR GANESH RAJESH	Human rights issues in addressing Disaster
20.	KADAM SHITAL DILIP	Act and constitutional provisions related to Disaster
21.	KAMBLE HARSHAL HAUSHARAM	Development of science in the ancient cultures
22.	KAMBLE NARAYAN KESHAV	Development of science in the classical Era
23.	KAMBLE VAISHALI NARESH	Development of science in the Middle age
24.	KHAN RESHAMA NASIR	Development of science in the Renaissance Period
25.	KHOBARAGADE VICKY SHYAM	Nature of science
26.	KOKARE SURAJ BHAGAWAN	Science as knowledge
27.	KUNCHIKOR LAXMI HANUMANATHA	Science and superstition
28.	KUNCHIKORVE SUREKHA DURGAPPA	Role of technology in everyday life
29.	MAGHADE ANKITA MADHUKAR	Impact of technology
30.	MANE HITESH MANOJ	Misuse of technology
31.	MANE LAXMAN BHAGWAN	Effective listening
32.	MANE SWAMI SANJAY	Verbal communication
33.	MANE VASANT VITTHAL	Non-verbal communication
34.	MORE CHETAN KISHOR	Public Speaking and presentation skill
35.	MORE OMKAR PRATAP	Barriers to effective communication
36.	NADAR ESTHER BABY CHELLAPPA	Body Language
37.	NARENDRA DHAKA	Formal communication
38.	NETAVATE SARANSH RAVINDRA	Informal communication
39.	NIRBHAVANE VICKY WAMAN	Effective Leadership skills
40.	PARCHA ANJALI NARENDRA	Writing Skills


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41.	PATIL VIPUL YUVRAJ	Human rights
42.	PATKAR AKSHAY ANIL	Violations of human rights
43.	PAWAR PANKAJ GANESH	Acts related to human rights
44.	PAWAR VRUSHALI RATNAKAR	Human rights Violations of Scheduled caste
45.	RAGHAV SAMRUDDHI SURENDRA	Human rights Violations of Scheduled Tribe
46.	ROJEKAR GANPAT SARJERAO	Human rights Violations of Women
47.	SALUNKHE EKTA KISHOR	Human rights Violations of Children
48.	SALVI HARSHSHIDDHESH SHRIKANT	Human rights Violations of People with disabilities
49.	SANAS DIPALI SHANKAR	Human rights Violations of Minorities
50.	SAPKALE DEEPAVALI BHIMRAO	Human rights Violations of Elderly people
51.	SAPKALE DEVESH ASHOK	Importance of Environment
52.	SHEVADE RUPALI GANPAT	Environmental Degradation
53.	SHIGWAN VAIBHAV VASANT	Impact of Environmental Degradation
54.	SOLANKI BHUPENDRA DALSUKH	Manmade Disaster
55.	SOLANKI VANDANA BACHUBAI	Natural Disaster
56.	SONAWANE ASHITOSH SANJAY	Effects of Disaster
57.	SONAWANE SAHIL SUSHIL	Locally relevant case studies of disaster
58.	TOPALE DEEPALI BHAGWAN	Disaster Management
59.	UGHADE PRADEEP MILIND	Human rights issues in addressing Disaster
60.	VAGAVATHALI VINOD ANANTHAPPA	Act and constitutional provisions related to Disaster

J] Evaluation pattern Prescribed by the university:

1. Student would undertake a project for one to two months during the semester
2. Total marks for evaluation would be 25
3. The project would be the part of project (15 marks) + Presentation (05 marks) + viva (05 Marks) as per university of Mumbai
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5) Project Report of A.Y. 2022-23

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VIKAS COLLEGE OF ARTS, SCIENCE, AND COMMERCE
DEPARTMENT OF ECONOMICS
INTERNAL PROJECT REPORT A.Y. 2022 -23

A] Programme Name : BA (SYBA)

B] Programme code :

C] Semester : IV

D] Name of the course that include research learning through project:

FOUNDATION COURSE - IV = 100 Marks (Theory – 75 Marks + Project Work -25 Marks)

E] Course Code :

F] Project Work Objectives:

1. To develop independent research skills
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G] Outcomes of the Project work :

- 1.To understand the importance of research Methodology concept
2. To acquire the technical writing skills while working on project
3. To be able to integrate all aspects of the research project into to print form

H] List of the learners and project titles :

Sr.No.	Name Of the learner	Title of the Project
1	Tulsi Pantraj Jaiswar	Indian Education System
2	Om Ishwar Dhotre	Biotechnology, Brewings & Industry.
3	Sairaj Sanjay pashte	Impact of Technology on The Environment
4	Pooja Dadarao Bodade	Employee Motivation
5	Leena Manohar pawar	Consumer of rights
6	Sushmita gangotri pandey	Consumer movement
7	SIDDHI GANESH ILHE	Role of satellite technology in solar system
8	SIDDHI GANESH ILHE	Role of satellite technology in solar system
9	Kunal Sachin Tayade	Ecology


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10	Tulsi Pantraj Jaiswar	Indian Education System
11	Suraj santosh kucheekar	Socp of population ecology
12	Suraj santosh kucheekar	Socp of population ecology
13	Pratham bagde	Impact of technology in everyday life
14	vedant prabhakar ingale	problems within the indian education system
15	Tanvi satyawan gawade	Indian education policy
16	Yuvraj Hanmant Algure	भारतीय संस्था अंतराल संशोधन
17	Vruchikgawade	Cause of environment degradation
18	SWATI CHANDRAKANT DESHMUKH	आधुनिक तंत्रज्ञान आणि विकास
19	TUSHAR RAVINDRA KANTHE	Ancient, Medieval and Modern Indian Education System
20	Christopher.A. Dias	Meaning of ecology and it's types
21	Rohan bandu karke	Positive effects of technology on human life
22	Abhishek Ashok Salunkhe	Information about food adulteration and its effects
23	OM TUKARAM MALUSARE	Unemployment is a problem
24	Diksha Dadarao Dhage	Indian education system
25	Rahul Arun yetale	Rights to consumers
26	Rahul Aruna Yetale	Rights to consumers
27	Mahesh Bapurao kondalkar	मानवी हक्क
28	Mahesh Bapurao kondalkar	मानवी हक्क
29	Avinash Vilas kharat	Positive impact of technology on human life
30	Rakhee Ashok Sakpal	मानसशास्त्रीय जैवतंत्रज्ञान
31	Umed Sumedh Sabale	स्पर्धा परीक्षांची गरज व महत्त्व
32	Devang Jitendra Solanki	MOTIVATION
33	Mayuri Manohar Dalvi	Ecology
34	GAUTAM NILESH RAVINDRANATH	INDIAN EDUCATION SYSTEM
35	Bhavik Dharmendra Rane	Competitive Exams
36	Kale Devyani Raju	Envirmantel eocology
37	Aditya hausharam kamble	Life without technology and there effects
38	Deepali Santosh Mohire	Indian education system
39	SAHIL DILIP KAMBLE	emportance of environmente
40	Mansi Dnyandev patil	Biotechnology
41	Vijay Sanjay Kumbhar	Important Development in Indian Education System


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42	SANKET UTTAM PAWAR	FOOD ADULTERATION
43	Aditya manohar lomte	Natural disaster
44	Rohan Ravindra More	Life without technology
45	Sandeep Ganga Negi	Causes of environmental degradation
46	More Rohit Ravindra	Indian education system
47	Ritika Chandrabhan Bhagat	Natural disaster
48	NISHAD SANJAY KADAM	IMPACT OF UNEMPLOYMENT ON SOCIETY
49	Shweta Ravindra Pandagale	Right to citizen
50	Pramod Rajendra Thakare	cause of environmental degradation
51	Akash Shankar Nachare	ग्राहकांच्या हक्क
52	Mangesh tukaram lone	Time management
53	Akshada sunil chavan	Right to information
54	Rohit Shivaji Thombare	Potential Danger of technology
55	Karan Dadarao Bhadarge	Threats to environment
56	SANKET UTTAM PAWAR	FOOD ADULTERATION
57	Leena Manohar Pawar	Consumer of rights
58	Dattaprasad Liladhar Munj	Life Without Technology
59	Rohan Ravindra More	Life without technology
60	Mandar Mangesh Joil	Biotechnology
61	Sonal nitin chavan	Cauese of environmental degradation
62	Tushar sunil kashte	Indian Satellite Technology
63	Aditya pravin ovhal	Positive effects of technology on humans life
64	Omkar chandrakant patade	बेरोजगारीमुळे होणारी गुन्हेगारी
65	KARAN DIGAMBAR THORAT	Importance Of Enviornment
66	Nikhil Jitendra Pathade	Information and communication Technology
67	NISHAD SANJAY KADAM	IMPACT OF UNEMPLOYMENT ON SOCIETY
68	ANANSHU SANTOSH CHAVAN	DISASTER MANAGEMENT
69	Dimple jitendra panchal	Biotechnology
70	Dattaprasad Liladhar Munj	Life without Technology
71	Sagar Krishna gaikar	Technology and environment
72	Vidya Bhimrao Kaninde	Realistic Goals Setting
73	Priyanka Panjabrao waghmare	Time management
74	Ritika bhagat	Natural disaster


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75	Ritika Chandrabhan Bhagat.	Natural disaster
76	Hemant Shankar Bhoir	Education in India
77	Hemant Shankar Bhoir	Education In India

J] Evaluation pattern Prescribed by the university:

1. Student would undertake a project for one to two months during the semester
2. Total marks for evaluation would be 25
3. The project would be the part of project (15 marks) + Presentation (05 marks) + viva (05 Marks) as per university of Mumbai
4. Assessment of the project after submitting hard copy by the subject teacher
5. Total marks assigned to the learner out of 25 marks for project in internal evaluation.


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