

**Vidya Vikas Education Society's
Vikas College of Arts, Science & Commerce**

Criteria I- Curricular Aspect

1.4.1 Feedback on Curriculum from various stakeholders

Academic year 2024-2025

Sr. No	Stakeholder	Page No
1	Student's Feedback on Course Syllabus and its filled sample form	
2	Faculty's Feedback on Course syllabus and its filled sample form	
3	Alumni Feedback on Course syllabus and filled sample form	
4	Action taken report	

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1.4.1 Feedback on curriculum from various stakeholders

Analysis of Student's Feedback on Curriculum for Academic year 2024-2025



Sr. No	Parameter Description	Average Score	Remark
1.	How much of the syllabus was covered in the class?	4.39	70-84%
2.	How well did the teachers prepare for the classes?	4.24	Satisfactorily
3.	How well were the teachers able to communicate?	4.25	Sometimes effective
4.	The teacher's approach to teaching can best be described as-	3.94	Very Good
5.	Fairness of the internal evaluation process by the teachers.	4.34	Usually fair
6.	Was your performance in assignments discussed with you?	4.19	Usually
7.	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	3.92	Often
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional development	4.02	Very well
9.	The institution provides multiple opportunities to learn and grow?	4.06	Agree
10.	Teachers inform you about your expected competencies, course out come and programme out comes	4.20	Usually
11.	Your mentor does a necessary follow-up with an assigned task to you.	4.26	Usually
12.	The teachers illustrate the concepts through examples and applications.	4.27	Usually
13.	The teachers identify your strengths and encourage you with providing right level of challenges	4.06	Reasonably
14.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	4.07	Agree
15.	Teachers encourage you to participate in extracurricular activities	4.19	Agree
16.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employ-ability skills to make you ready for the world of work	4.12	Moderate
17.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employ-ability skills to make you ready for the world of work.	3.66	70-89%

18.	The overall quality of teaching-learning process in your institute is very good	4.11	Agree
	Overall average	4.13	Agree

Note: All the ratings are out of 5

Overall Findings:

55.56% of the parameters have been rated above average

All the ratings range between 3.66 and 4.39

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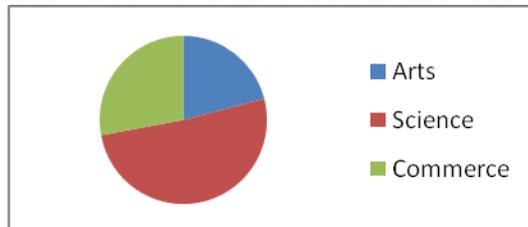
IQAC Coordinator

Principal

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1.4.1 Feedback on curriculum from various stakeholders

Analysis of Teacher's Feedback on Curriculum for Academic year 2024-2025



Sr. No	Parameter Description	Average Score	Remark
1.	The syllabus of the subject/Paper taught by you is relevant for the programme.	3.56	Strongly Agree
2.	The syllabus helps the students to understand the theory and concepts easily.	3.58	Strongly agree
3.	The syllabus is interesting to teach.	3.53	Strongly agree
4.	Do you use innovative techniques for teaching the subject/paper?	2.64	Yes
5.	Do you provide study material, question bank, model answer etc. to the students?	2.97	Yes
6.	The subject/paper taught by you helps the students towards employability.	3.46	Agree
7.	The value added/certificate courses support the course/subject taught.	3.33	Agree
8.	According to you the evaluation modes need to be reformed.	3.10	Agree
	Overall average	3.27	Agree/Yes

Note: All the ratings are out of 4 except Q.4 and Q.5 (ratings are out of 3), where 4 is for Strongly Agree, 3 is for Agree, 2 is for Disagree, 1 is for Strongly Disagree

Overall Findings:

67% of the parameters (except Q.4 and Q.5) have been rated above average

All the ratings (except Q.4 and Q.5) range between 3.10 and 3.58

Suggestions for improvement:

Overall suggestions are for including more practical/ application based, employment oriented components in the syllabus.

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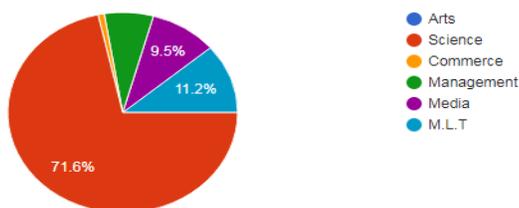
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1.4.1 Feedback on curriculum from various stakeholders

Analysis of Alumni's Feedback on Curriculum for Academic year 2024-2025



Sr. No	Parameter Description	Average Score	Remark
1.	The overall depth of the curriculum was competent to equip you in the field.	3.89	Agree
2.	The curriculum helped you in job placement and/or quality higher education.	3.28	Neutral
3.	The curriculum has relevance to real life situations.	3.69	Agree
4.	The methodology employed by the faculty was appropriate for the curriculum.	3.91	Agree
5.	The research orientation during the study was satisfactory.	4.59	Agree
6.	The internal and external evaluation methods were suitable for the syllabus.	3.91	Agree
7.	The participatory learning and student involvement in the learning process was beneficial.	3.89	Agree
8.	The online aids used in the teaching-learning process were effective.	3.73	Agree
	Overall average	3.86	Agree

Note: All the ratings are out of 5 except Q.5 (ratings are out of 6), where 5 is for Strongly Agree, 4 is for Agree, 3 is for Neutral, 2 is for Disagree, 1 is for Strongly Disagree

Overall Findings:

42.86% of the parameters (except Q.5) have been rated above average

All the ratings (except Q.5) range between 3.28 and 3.91

Suggestions for improvement:

Overall suggestions are for adding more employment oriented practical components in the syllabus.

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1.4.1 Feedback on curriculum from various stakeholders

Action taken Report

1. As the institution is affiliated to University of Mumbai, it follows the curriculum prescribed by the Affiliating University.
2. The suggestions given by various stakeholders are informally communicated to Board of Studies members during the syllabus revision workshops.
3. There is an attempt to supplement the syllabus with some certificate courses introduced offline and online.
4. Career guidance sessions and placement initiatives are some of the efforts towards employability of the students.

Convener

IQAC Coordinator

Principal