

Vidya Vikas Education Society's
Vikas college of Arts, Science & Commerce
Department of Chemistry
A.Y. 2024-2025

Department activity report
Report on Student Board Presentations in the Classroom

Date: [22/08/24]

Class: [T.Y.B.Sc.]

Subject: [Organic Chemistry]

Teacher: [Ms. SheetalSanas]

Objective:

The aim of this activity was to enhance student learning through active participation, develop their communication and presentation skills, and reinforce understanding of the subject content by explaining it to peers.

Preparation:

Students were divided into small groups and assigned subtopics in advance. Each group was instructed to prepare a short board presentation using key points, diagrams, and examples. The students rehearsed their presentations prior to the scheduled class.

Presentation Process:

- Each group took turns presenting their topic on the board.
- Students used chalk/markers to write important points, definitions, and draw illustrations.
- Presenters explained their content to the class while referring to the board.
- The rest of the class was encouraged to ask questions and give feedback.
- The teacher provided support and clarification as needed.

Observations:

- Most students were well-prepared and confident during their presentations.
- Board work was generally neat and organized, although some groups needed guidance with spacing and clarity.
- Peer interaction increased as students asked questions and clarified doubts.
- Presenters developed a better grasp of the topic by teaching it.

Student Engagement:

The activity significantly improved classroom engagement. Students were more attentive and interested when their peers presented. It created a collaborative and interactive learning environment.

Challenges Faced:

- Some students were nervous speaking in front of the class.
- A few had difficulty managing time or writing legibly on the board.

Conclusion:

Student board presentations proved to be an effective and interactive teaching-learning strategy. It not only improved subject understanding but also promoted confidence, teamwork, and public speaking skills among students.

Recommendations:

- Continue such activities regularly to build student confidence.

